



ST. JOSEPH'S COLLEGE
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Educational Visits Policy

Policy Owner AH E&E	Associated documents	Legal Framework
Review by SLT	Review frequency At least every 3 years	Next Reviewed date October 2027



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This policy relates to all sections of St Joseph's College, including the Early Years Foundation Stage.

Introduction

At St Joseph's we believe that an important and integral part of a pupil's education is the taking part in educational visits, both at home and abroad. Apart from supporting the educational curriculum, educational visits provide other valuable experiences as they help pupils grow in confidence while increasing the breadth of their education. The health and safety of pupils on educational visits is ensured by a scrupulous attention to the planning and organisation of such visits. Teachers, acting in loco parentis, are aware they have a duty of care towards the pupils and should do all they can to ensure that this is carried out responsibly and carefully. This policy refers to DfE and HSE advice and policies, including DfE Health and Safety on Educational Visits (2018)

The trip leader will check that any external activity providers have appropriate safety standards and liability insurance. Where a provider does not hold the Learning Outside the Classroom (LOtC) Quality Badge, the trip leader will check the provider is an appropriate organisation to use. This could include checking:

- their insurance
- they meet legal requirements
- their health and safety and emergency policies
- their risk assessments and control measures
- their use of vehicles
- staff competence
- safeguarding
- accommodation
- any sub-contracting arrangements they have
- that they have a licence where needed.

Aims

- To support and enhance class-based work and to broaden the pupils' experience
- To provide stimulating, enjoyable and enriching experiences
- To encourage pupils to integrate with others and make social contacts
- To use the outdoors as an extension of classroom activities

Educational Visits Coordinator

The EVC for the College is the Assistant Head (Enrichment & Extension). The EVC should ensure they have attended appropriate training from relevant organisations and should take responsibility for updating and advising staff on all aspects of educational visits and school trips. All staff should be able to liaise with the EVC for advice and guidance throughout all stages of planning, organising and participating in educational visits of any type.

Guidelines for all Educational Visits

- Follow procedures in this policy for all educational visits and off-site activities



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- Educational visits should have an educational purpose or should be linked to curriculum work and venues chosen should be appropriate for the age, ability and experience of the pupils concerned
- An annual consent form will be completed by parents, giving permission for their child to take part in all educational visits that are detailed in their respective trip package during the academic year
- Additional consent is needed for any additional educational visits that are not detailed within a year group or academic trip package
- Pupils are required to wear suitable clothing for the upcoming trip. Parents will receive written communication outlining these requirements in advance. The trip leader, in collaboration with the EVC, will determine appropriate attire, consulting with the Senior Leadership Team (SLT) as needed
- Any member of staff who is in any doubt about the suitability of taking a particular pupil for any reason should consult the EVC
- Staff using their own car must complete the Driver's Declaration Form and ensure that insurance is suitable to transport pupils (this option would not include EYFS pupils). Transport via staff car should only be explored as a last resort and where possible, include two members of staff in the vehicle.
- All transport should be requested via and booked by the Senior Office Administrator
- Any cover arrangements should be requested via Evolve and approved by the College Deputy Head (Prep)
- A list of pupils participating in the educational visit should be posted on Teams at the start of the week of the trip
- An 'Event Specific Plan' includes a Risk Assessment and additional trip notes and is completed as part of the Evolve trip management process.
- A letter must be sent to parents via school post giving information, cost and advice about arrangements (template available in Evolve, under Resources, Forms and Templates)
- Staff should correctly calculate the cost of excursions including transport costs and charge the parents accordingly. Staff should always use the finance form template, which is available on Evolve, to cost trips. Overseas trips should have a staggered system of payment, which is facilitated by the finance department.
- Always make the estimated time of arrival back to school clear to parents and remind them they are responsible for meeting their child at the College if the time is different to the normal College finishing time
- Pupils' medical or allergy information should be obtained via Evolve and the necessary arrangements made
- The Trip Leader is responsible for managing all pupil medication (collected from senior staff room/prep medical room)
- It is the responsibility of the Trip Leader to ensure lunch arrangements for pupils on educational visits are organised (packed lunches are provided by the College for Year 10 and below. These should be confirmed via email to Thomas Franks)
- Mobile numbers, medical and allergy information, emergency contact details should be gathered for all staff attending the trip (a form can be downloaded from Evolve, Resources, Form and Templates)

Please note:

- For day visits, full details should be completed via Evolve, 'An Event Specific Plan' will act as a generic Risk Assessment
- Venue/organisation Risk Assessments should be uploaded as additional documents



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- A trip mobile and First Aid Kit will be allocated by the Office via Evolve and should be collected from reception on the day of the trip
- A paper register should be left with the receptionist of all students attending the trip with their estimated time of return to College. This is also the case for fixtures

GDPR

- Any documentation taken on a school trip containing personal information (Medical Information, Event Specific Plan's, risk assessments and contact details) must remain secure at all times
- If overnight accommodation is involved then hard copy documentation must be secured, for example in a folder within their rucksack, or placed securely within a safe in the room. Documentation must not be left in view at any time within the accommodation when unattended
- Any lost or stolen documentation must be reported as a potential breach immediately
- All mobile phones containing data must be securely protected with a minimum of a PIN or fingerprint recognition and must be reported if lost or stolen immediately
- At the end of a school trip, all documentation should be shredded or disposed of in a confidential shredding bag by the group leader. A copy of the documentation is kept in a secure location on the school system should the need arise to revisit the documentation
- Any data stored in an electronic format must be encrypted

General Comments on Educational Visits

The nature of educational visits varies from the almost entirely recreational, such as skiing holidays, to the almost entirely educational, such as field work, connected with examination courses. The majority will contain a mixture of educational and recreational aspects but, whatever the nature of the trip; school disciplinary rules apply in full. It is based on this condition that the insurance policies taken out by the school continue in force on such occasions, although there are obviously circumstances where specific risks arise for which parents may be asked to take out additional cover, e.g. musical instrument cover for Music tours with specialist companies.

The atmosphere on educational visits is inevitably less formal than what exists at school and pupils are sometimes tempted to break rules and possibly the law. Obvious examples relate to the consumption of alcohol or leaving accommodation after permitted hours, whilst less obvious cases concern thoughtless or mischievous purchases of prohibited items. The school rules should be well known to pupils, and staff in charge of the trip should always stipulate quite clearly any additional regulations which may apply.

- All such rules and regulations are laid down for the safety and welfare of the pupils and compliance is therefore essential
- Pupils in breach of rules or regulations will be disciplined and in severe cases this could result in them being sent home before the completion of the trip
- A record will certainly be kept of any pupils who either put themselves and their companions at risk or create difficulties for the staff responsible



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- This record will be made available to the Head and teachers organising future trips and visits
- The pupils concerned may well find themselves excluded from participation on this basis

The above information may be used by any Trip Leader wishing to include all or part of it in the documentation supplied to parents in connection with any trip or holiday.

Accounting for Money

- A budget should be drawn up and the EVC kept informed
- All elements of expenditure should be listed and costed, e.g. transport, insurance, money for emergencies, additional staff costs etc.
- Payments for trips are invoiced as part of the extras invoice

First Aid/Medical

- A suitably qualified First Aider should, if possible, attend all residential visits at home and abroad
- There should be a named person on each trip responsible for managing First Aid (even if not First Aid trained)
- EYFS trips and visits will always include a suitably qualified First Aider
- Pupils with medical needs are highlighted in Evolve
- Medical information is produced in Evolve and should be taken on all day and residential visits
- All staff taking school visits should be familiar with these names and their condition/requirements
- For residential trips additional medical and dietary information may be required
- A suitably stocked First Aid box is available from the Senior School Office and should be taken on the trip; this is the responsibility of the person appointed to oversee First Aid arrangements
- The kit will adhere to national recommendations plus any other first aid recommended by a centre when assessing risks and/or regarding the nature of the trip itself
- All medicine/treatment given should be recorded; pupils should sign for the medication
- A notebook/Evolve should be used to record medicine or first aid administered on residential visits

Seat Belts and Behaviour on Coaches

- Group Leaders are to ensure that only coaches fitted with working seat belts should be used
- Pupils should be reminded to wear their seat belts at the start of each new journey
- Staff should also ensure that no potentially hazardous behaviour occurs on coaches such as standing in the aisles or taking off belts
- When using multiple vehicles, pupils and staff should always travel in the vehicle for which their name is listed, and not swap with other pupils or staff



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Risk Assessment

- Risk assessments are completed in an Events Specific Plan via Evolve
- Additional venue/activity specific risk assessments should be obtained from the organisation you are visiting and uploaded to Evolve
- The school has a duty of care to demonstrate that they are aware of any potential risks associated with a school visit/residential trip and that all reasonable precautions have been taken
- The Trip Leader must be satisfied that the proposed visit poses no risk to pupils and staff

Ongoing Risk Assessment

- Circumstances change, events are cancelled, the weather changes, staff or student illness, transport problems etc
- Should circumstances change then an on-going risk assessment should be carried out
- Following discussion with staff and communicating relevant information to pupils, trip leaders should make a written note of additions or changes to the risk assessment
- Should there be a problem later on, an updated risk assessment is useful as it will state the appropriate control measures that were put in place
- Daily staff briefings must take place on residential trips at which risk should be discussed

Emergency Procedures - See Appendix 2 for a complete checklist

If an accident happens the key points are:

- Assess the situation
- Safeguard the un-injured members of the group
- Attend to the casualty
- Inform the emergency services
- Ensure that a teacher accompanies casualties to hospital and that the rest of the group is adequately supervised and kept together
- Notify the British Embassy/Consulate, if abroad, if police are called to the incident
- Inform the school contact. Parents will give permission for their child to receive emergency medical treatment if the parents cannot be contacted
- Details of the incident to pass on to the school should include:
 - Nature, date and time of incident
 - Location of incident
 - Names of casualties and details of injuries
 - Action taken so far and action to be taken
- Write down accurately and as soon as possible all relevant facts and witness details
- No-one in the group must speak to the media



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Teacher Supervision

- Teachers should accompany groups as required by the Trip Leader
- Other adults may help with supervision but should not be left alone with a group (unless DBS checked through St Joseph's), nor should adult supervisors be left alone with a single pupil wherever possible

The Role of the Trip Leader – Day and Residential

- It is important that the Trip Leader is clearly identified and known as having final responsibility by all teachers on the trip as well as by parents and pupils
- They would have the support of the other teachers or helpers but finally any decision taken is made by the Trip Leader
- A deputy should be appointed to take over in case of illness of the leader

During the Trip

- In the event of any difficulties encountered, parents will be informed by the teacher in charge
- Should any sad or anxiety-making news need to be conveyed to a pupil, the parents should contact the teacher in charge before speaking to their child. The teacher in charge will then be better able to cope with any reaction experienced
- On arrival at an overnight stop, the Trip Leader must ensure that they are aware of the fire exits and safety precautions taken in the venue

Staff to Student Ratios

A minimum of two staff are required to attend all educational visits with exception for trips that include a small number of Sixth Form students. The Head and Educational EVC will exercise discretion on a case-by-case basis to allow a single staff member to lead a trip.

- 1:6 for Years EY-2 inclusive (EYFS students carry a legal ration of 1:6)
- 1:10 for years 3-6
- 1:20 for Years 7 upwards
- 1:10 for all visits abroad with at least one male and one female member of staff
- For EYFS trips there is always one teacher present, who will be designated the Teacher in charge. Whilst the minimum ratio for Early Years is 1:6, the Teacher in charge will risk assess each educational visit and amend the ratio as appropriate. Early Years Practitioners will normally be present and often so will Teaching Assistants / volunteers (all of whom will have been DBS checked). All teachers and assistants will hold a level three statutory qualification, as defined by the Children's Workforce Development



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Educational Day Visit

Pupil to staff ratios for school trips are not prescribed in law. When planning trips, the risk assessment performed will decide the ratios, considering the activity to be undertaken and the age and maturity of the pupils.

- Ideally at least 2 staff should accompany each educational visit
- Deep water habitats and coastal sites present additional hazards and so a minimum of at least 2 adults should accompany the party
- Some field study centres provide staff to teach and organise activities. The party leader should confirm the extent of such assistance before finalising staff requirements

Residential Visits

All information relating to educational day visits also pertain to residential visits. In addition, the following points should be noted:

- Where visits involve an overnight stay or are likely to extend beyond midnight on the day of the visit, the ratio of adults to pupils is 1:10 with a minimum of 2 adults, for all year groups
- All residential visits abroad require a ratio of 1:10 with a minimum of 2 adults
- For overnight stays there must be at least two members of staff, ensuring a male and female member of staff on co-educational trips (single sex staff will suffice for single sex trips, e.g. boys/girls sport tour)
- For residential trips abroad an agreed Code of Conduct Contract should be signed by parents and pupils and returned to the Trip Leader (exemplars are available in Evolve, Resources, Forms and Templates)
- For all residential visits, a programme should be left at school as well as given to parents including contact details of all those travelling
- It is compulsory that all residential visits hold an Information Evening in advance of the visit to give parents the opportunity to ask any questions and be provided detailed information. Information covered should include:
 - Passports/visas
 - Health formalities/EHIC cards (if appropriate)
 - Arrangements for final payments
 - Travel destination
 - Means of transport to be used & the dates, times and points of departure and return
 - The meals and accommodation arrangements
 - The itinerary
 - Additional costs to be incurred by students during the visit
 - Safety guidelines and health issues
 - Name and address of the organiser (if applicable)
 - What is expected of the pupils, including reference to the Code of Conduct
 - Procedure for dealing with misbehaviour; how a pupil will be returned home safely and how such cost will be met
 - How sad or anxiety-making news should be conveyed to a pupil
 - A reiteration of any item mentioned in the initial letter which relates to the forthcoming visit
- The Trip Leader will ensure the staff accompanying them understand exactly what their responsibilities are



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- The Trip Leader will ensure a daily staff briefing occurs at the start of each day, so that all staff know the day's programme and their responsibilities. It is important that any staff joining the trip for part of the time are properly briefed

Overseas Visits

- Trip leaders should make it clear to parents that it is parents' responsibility to ensure that their child meets any Coronavirus, visa, or any other specific entry requirements to the country of destination. Trip leaders should communicate any border entry requirements well in advance to allow parents sufficient time to make any necessary preparations. Trip leaders should consult the gov.uk website for any official information regarding border entries.
- For European overseas visits, trip leaders must inform parents that they must obtain a UK GHIC card for their child before an overseas visit. This card provides for free accident and emergency treatment. Parents can order their UK GHIC card from www.nhs.uk.

○ **Appendix 1 - Emergency Procedures – Accident / Medical Emergency**

In the case of an accident or medical emergency the priorities are to:

- Assess the nature and extent of the emergency
- Safeguard the uninjured members of the group including yourself
- Attend to the casualty or casualties - enlist others to help you and give first aid
- Contact the emergency services
- Contact the school emergency contact – who will contact parents

Points to address:

- Establish the names of any casualties
- Inform all accompanying members of staff
- Ensure that a member of staff accompanies any casualties to hospital. Arrange documentation required – EHIC, Insurance, pupil medical details
- Ensure that the rest of the group are safe and looked after. Arrange transport and staff supervision
- Ensure a system for regular communication with school emergency contact

Emergency Procedures – Missing Person

Points to address:

- Establish the names of all the missing pupils
- Inform all accompanying members of staff
- Attempt to establish contact pupil with the trip mobile phone
- Make a plan with all supervising staff – have specific times to meet and review. Do not rely on mobile phones
- Manage and brief the rest of the group
- Contact the school emergency contact – who will contact parents



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- Ensure a system for regular communication with school emergency contact
- Contact local emergency services

Emergency Procedures – Contact with SJCR

Details of the incident to pass onto the school emergency contact should include:

- Brief description of incident & current situation
- Names of individuals involved - casualties / missing persons
- Time & Location of incident / last seen
- Details of injuries
- Names of others involved
- Action taken so far
- Action to be taken, and by whom
- Authorities involved: Police, Embassy if overseas
- Agree time and means of further contact - contact numbers and contact location